

Victoria Fertitta Middle School

Clark County School District

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Las Vegas, NV 89148

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Patricia LaMonica, Principal

Grade Levels: 6-8

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2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Victoria Fertitta Middle School community is dedicated to developing learners for life.

Principal's Highlights

Victoria Fertitta MS enhanced student success using Block Scheduling, Student-led Conferences, Interactive Learning, Professional Development, Parent Programs, and Professional Learning Communities.

- Recipient of out-of-state Performing Arts Recognition, designated First Place Overall in the Choir and Orchestra Programs.
- Maintained Student-led Communication Conferences in which more than 90% of the students participated with their parents.
- Recognized as outstanding school participant for contributions in St. Jude's Math-a-Thon 2006.
- Awarded District Finalist in the 2006 "Do the Write Thing" essay contest.
- Recognized as event winners in the 2006 Nevada State Science Olympiad Competition.
- Recognized for outstanding mathematical teaching, teacher earned 2005 Presidential Award Excellence in Mathematics Teaching.
- Implemented Intouch Online Program to allow parents immediate access to their student's grades, attendance, and assignments.
- Showcased students' artwork through national web site artSonia, art museum.
- Implemented parent program "Strategies for School Success."

Goals and Objectives

Goal 1

Students at Victoria Fertitta Middle School will show increased achievement in math on the Spring 2005-06 Nevada CRT.

Objective(s):

Eighth grade students identified as approaching or developing in the strand of Measurement and Geometry will increase their math performance by the Spring 2006 Nevada State CRT in Mathematics. At the end of one year, Spring 2006, 60% of the students will be proficient or above.

Goal 2

Students at Victoria Fertitta Middle School will show increased achievement in reading on the Spring 2005-06 Nevada CRT.

Objective(s):

Eighth grade students identified as approaching/developing in the strand of Read to Comprehend, Interpret and Evaluate Literature and Informational Text will increase their performance by Spring 2006 Nevada State CRT-Reading. By Spring 2006, 70% of the students will be proficient or above.

Goal 3

Student scores on the 2006 Nevada State Writing Exam will show a reduction in the number of non-proficient students.

Objective(s):

The number of eighth grade students identified as proficient on the 2006 Nevada State Writing Proficiency Exam will be increased. At the end of one year, Spring 2006, 83% of the students will be meeting or exceeding the standards.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,697	293,801	100.0 %	100.0 %	96.6 %	93.5 %	93.7 %
Male	830	151,413	48.9 %	51.5 %	*	*	*
Female	867	142,388	51.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,465	-	0.8 %	-	92.1 %	93.0 %
Asian/Pacific Islander	407	24,833	24.0 %	8.5 %	98.2 %	95.5 %	95.7 %
Hispanic	291	108,228	17.1 %	36.8 %	95.9 %	93.5 %	93.7 %
Black/African American	223	42,365	13.1 %	14.4 %	95.6 %	92.0 %	92.2 %
White	767	115,910	45.2 %	39.5 %	96.2 %	93.8 %	94.1 %
IEP	125	31,715	7.4 %	10.8 %	95.7 %	91.7 %	92.1 %
LEP	96	50,758	5.7 %	17.3 %	96.9 %	94.1 %	94.3 %
FRL	489	133,832	28.8 %	45.6 %	96.1 %	93.7 %	93.8 %
Migrant	-	48	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.9 %	35.8 %
Habitual Truancy - # of Incidents	0	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	7,135
Violence to Staff	0	88
Possession of Weapon	0	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

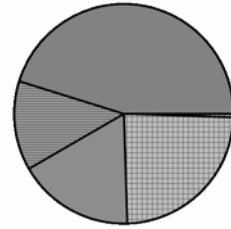
Retention

Grade	School #	School %	District #	District %
6	5	0.9 %	337	1.4 %
7	3	0.5 %	396	1.7 %
8	4	0.7 %	642	2.7 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (24%)
- Hispanic (17.1%)
- Black/ African American (13.1%)
- White (45.2%)

Average Class Size

Subject Area	School	District
English	36	25
Mathematics	32	27
Science	35	28
Social Studies	35	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Classification: Made Adequate Yearly Progress

Designation: Adequate

Fertitta Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	5 %	40 %	40 %	16 %	2 %	24 %	56 %	17 %	13 %	35 %	42 %	10 %	7 %	34 %	53 %	6 %

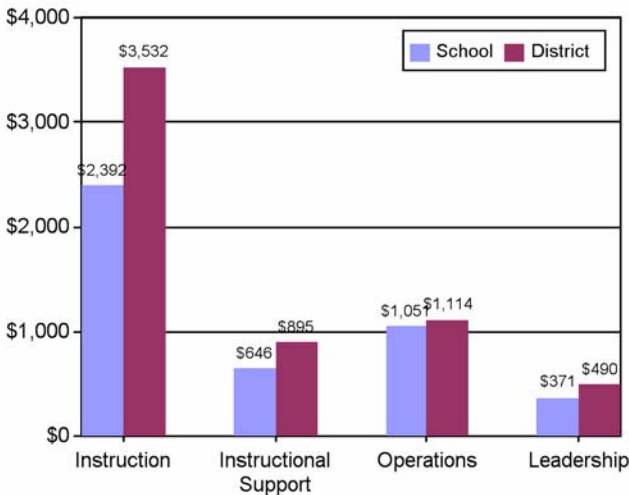
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Fertitta MS Total Cost Per Pupil = \$4,459.79
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	11.0 %	19.0 %
Arts	0.0 %	22.2 %
English	54.1 %	31.4 %
Foreign Language	0.0 %	24.2 %
Mathematics	51.2 %	27.1 %
Science	50.0 %	26.5 %
Social Studies	32.4 %	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	96.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Victoria Fertitta Middle School promotes parent school communications through multiple means. Both traditional and technological means are used to maintain open lines of communication with our parent community. Traditional newsletters, special bulletins, Fertitta Family Fundamental Facts, written progress reports, and phone contacts are used. Additionally, the school's new InTouch System allows our parents to access grade information and progress/assignment updates using computer or phone access. The school also maintains a website highlighting upcoming events, school particulars, and student artwork. Students share in the communication efforts by conducting Student-led Conferences and using a "show me" method of their work with their custom-designed subject spiral notebooks and school planners. Team conferences are requested by parents and/or the team of teachers. Parents are invited to monthly Parent Advisory Council meetings, special parent programs, and serve in liaison positions representing the school at various committees and district/region meetings. Additionally, parents volunteer with all of the performing arts programs, the school's 100th Day Celebration, Winterfest, and Field Day events.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.