

Sierra Vista High School

Clark County School District

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Las Vegas, NV 89113

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Emil T. Wozniak, Principal

Grade Levels: 9-12

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2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Sierra Vista High School is to graduate students who are good citizens, possess strong character, and demonstrate skills necessary to succeed in continuing education, the workplace, and the home.

Principal's Highlights

Sierra Vista High School is very proud to highlight the following accomplishments:

- Recognition programs: Academic Letter, Student of the Month, Straight A's, outstanding attendance and academic improvement.
- Comprehensive vocational program in automotive, woodworking, drafting, home and career, and business entrepreneurship.
- Math and writing remediation classes to improve the pass rate on the high school proficiency exams.
- Superior Fine Arts Program in band, choir, orchestra, guard, guitar, drama and dance earning state and national awards.
- Earned the Nevada State Men's Baseball Championship and Women's Runner-Up Championship.
- Teachers plan collaboratively in all subject areas to align instruction with state standards and district expectations.
- Established over seventy-five business partners for student mentoring and sponsoring school events.
- Sierra Vista High School's dropout rate is 3.7 % and a high attendance rate of 94%.
- Offered students the opportunity to complete 32 credits due to the 4 X 4 block schedule, increasing the graduation rate.

Goals and Objectives

Goal 1

Students will show increased achievement in English language arts on the Nevada High School Proficiency Exam.

Objective(s):

Students will show a 10% increase in passing the Nevada High School Proficiency Exam. All 10th graders, non-proficient 11th graders and IEP students will demonstrate improvement in comprehension, interpretation, and evaluation of literature; and the ability to demonstrate a critical stance.

Goal 2

Students will show increased achievement in mathematics on the Nevada High School Proficiency Exam.

Objective(s):

Students will show a 10% increase in passing the Nevada High School Proficiency Exam. All 10th graders and non-proficient 11th graders will demonstrate improvement in procedural knowledge and problem solving.

Goal 3

Increase student participation in all subgroups on the Nevada High School Proficiency Exam for the 05-06 school year.

Objective(s):

All students will demonstrate a 95% or higher participation rate on the Spring 2005-2006 Nevada High School Proficiency Exam. Specific improvement will be demonstrated by all tenth graders, non-proficient eleventh graders, African-American and IEP students.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,893	293,801	100.0 %	100.0 %	92.9 %	93.5 %	93.7 %
Male	1,518	151,413	52.5 %	51.5 %	*	*	*
Female	1,375	142,388	47.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	19	2,465	0.7 %	0.8 %	85.9 %	92.1 %	93.0 %
Asian/Pacific Islander	664	24,833	23.0 %	8.5 %	95.3 %	95.5 %	95.7 %
Hispanic	497	108,228	17.2 %	36.8 %	92.0 %	93.5 %	93.7 %
Black/African American	405	42,365	14.0 %	14.4 %	90.0 %	92.0 %	92.2 %
White	1,308	115,910	45.2 %	39.5 %	93.0 %	93.8 %	94.1 %
IEP	223	31,715	7.7 %	10.8 %	89.6 %	91.7 %	92.1 %
LEP	151	50,758	5.2 %	17.3 %	94.1 %	94.1 %	94.3 %
FRL	586	133,832	20.3 %	45.6 %	91.6 %	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	30.2 %	35.8 %
Habitual Truancy - # of Incidents	5	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	63	7,135
Violence to Staff	0	88
Possession of Weapon	2	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	1	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

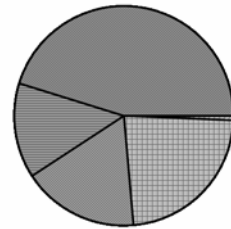
Credit Deficiency

Grade	School #	School %	District #	District %
9	98	10.0 %	3,772	13.8 %
10	51	6.3 %	2,246	9.9 %
11	26	4.4 %	361	2.3 %
12	27	5.2 %	988	7.0 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (23%)
- Hispanic (17.2%)
- Black/ African American (14%)
- White (45.2%)

Average Class Size

Subject Area	School	District
English	31	25
Mathematics	32	27
Science	31	28
Social Studies	33	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Classification: Did Not Make Adequate Yearly Progress **Designation:** In Need of Improvement (Year 2)

Sierra Vista High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2005-2006 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %
District	2 %	9 %	47 %	42 %	2 %	8 %	81 %	10 %	5 %	25 %	56 %	14 %
School	2 %	8 %	48 %	43 %	1 %	7 %	86 %	6 %	4 %	22 %	62 %	12 %

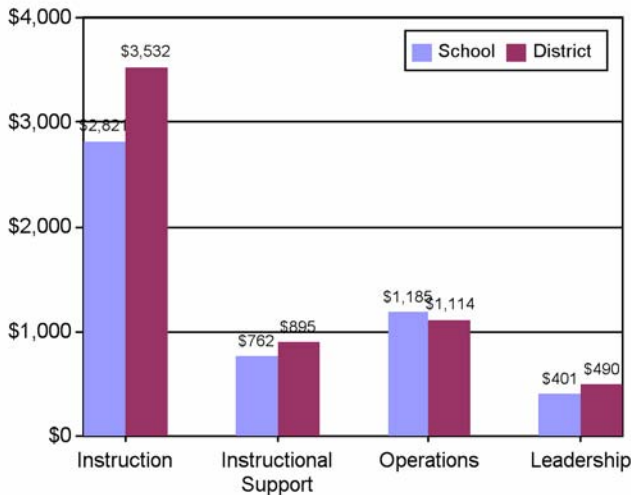
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Sierra Vista HS Total Cost Per Pupil = \$5,169.01
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	19.0 %
Arts	24.6 %	22.2 %
English	33.3 %	31.4 %
Foreign Language	23.5 %	24.2 %
Mathematics	13.8 %	27.1 %
Science	13.5 %	26.5 %
Social Studies	15.1 %	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006.
 Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	97.0 %	0	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2005

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	76.3 %	60.1 %	64.9 %	4.8 %	7.1 %	5.7 %
Male	75.5 %	56.7 %	62.2 %	5.3 %	7.6 %	6.1 %
Female	77.1 %	63.4 %	67.6 %	4.2 %	6.6 %	5.2 %
American Indian/Alaskan Native	-	51.7 %	55.5 %	10.0 %	10.8 %	7.3 %
Asian/Pacific Islander	73.8 %	73.0 %	73.8 %	5.3 %	4.2 %	3.8 %
Hispanic	72.9 %	48.1 %	50.7 %	5.7 %	9.2 %	7.8 %
Black/African American	76.6 %	48.8 %	49.7 %	5.3 %	7.7 %	7.3 %
White	78.8 %	67.6 %	72.8 %	4.1 %	6.0 %	4.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators (Class of 2005)

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	8,009	66.6 %	2,217	18.4 %	88	0.7 %	870	7.2 %	847	7.0 %
School	414	68.7 %	135	22.4 %	N/A	N/A	33	5.5 %	21	3.5 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2005)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,844	1,802	37.2 %
School	277	110	39.7 %

Parent/Community Involvement

Sierra Vista High School maintains multiple open lines of communication with parents and the community. The annual Open House offers parents the opportunity to tour the school and visit with the teachers. Counselors and administrators meet with parents at the Eighth Grade Parent Night, Advanced Placement Night, and Senior Graduation Night to explain all school requirements and answer questions. The InTouch Online System allows parents the ability to access student grades, attendance and transcripts. Community newsletters are sent seven times per year highlighting student achievements. The school website posts our daily announcements, lists all teacher web page addresses and email contact information for greater communication. The auto dialer phones parents with reminders of important events and their student's daily attendance. The principal meets monthly with the Parent Advisory Council to discuss current updates about the school, including projections, objectives and suggestions for improvement.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.