

# Wayne N. Tanaka Elementary School

Clark County School District

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Scott L. Bailey, Principal  
Grade Levels: PK-5  
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## 2005-2006 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We will work together on our journey to success where everything we learn will help us be our best. We envision a school where students, parents, and staff demonstrate a relentless focus on learning and make decisions based on what is best for kids through a NO EXCUSES philosophy.

### Principal's Highlights

Wayne Tanaka Elementary School experienced dramatic increases in student population and personnel throughout the 2005-06 school year. The campus is named after a former school district administrator.

- **Prime Time Instruction** offered students direct teacher support in mastering objectives before the instructional day began.
- **Lexia Reading Program Lab** was established and used to support identified students needing intensive reading interventions.
- **Non-Proficient Intervention Program** provided tutorial instruction for identified students, based on assessment results.
- **Golden/Distinguished Dragon Awards** honored students, parents and staff exemplifying the school mission, vision, and values.
- **Friends of Tanaka Golf Tournament** raised funds that supported recognition and instructional program acquisitions.
- **DIBELS K-5** assessed and tracked literacy proficiency development via the Dynamic Indicator of Basic Early Literacy Skills.
- **Class Size Reduction (CSR)**, in compliance with state legislation, was implemented in grades one, two, and three.
- **Tuition-based Extended Kindergarten Program** successfully hosted a second year, as evidenced by clear student literacy gains.

### Goals and Objectives

#### Goal 1

Third, fourth and fifth grade students will show increased achievement in mathematics on the Spring 2006 Nevada CRT.

#### Objective(s):

Students in third, fourth and fifth grades will show a 6% increase in the content area of math Problem Solving on the Spring 2006 Nevada CRT. Specifically, improvement will be made in the ELL, FRL, IEP, Black and Hispanic/Latino student subgroups.

#### Goal 2

Third, fourth and fifth grade students will show increased achievement in reading on the Spring 2006 Nevada CRT.

#### Objective(s):

Students in third, fourth and fifth grades will show a 6% increase in the content area of Reading to Interpret, Comprehend, and Evaluate Informational Text on the Spring 2006 Nevada CRT. Specifically, improvement will be made in the ELL, FRL, IEP, Black and Hispanic/Latino student subgroups.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,033	293,801	100.0 %	100.0 %	95.0 %	93.5 %	93.7 %
Male	527	151,413	51.0 %	51.5 %	*	*	*
Female	506	142,388	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,465	1.1 %	0.8 %	93.8 %	92.1 %	93.0 %
Asian/Pacific Islander	254	24,833	24.6 %	8.5 %	96.2 %	95.5 %	95.7 %
Hispanic	210	108,228	20.3 %	36.8 %	95.0 %	93.5 %	93.7 %
Black/African American	153	42,365	14.8 %	14.4 %	94.2 %	92.0 %	92.2 %
White	405	115,910	39.2 %	39.5 %	94.5 %	93.8 %	94.1 %
IEP	84	31,715	8.1 %	10.8 %	94.8 %	91.7 %	92.1 %
LEP	137	50,758	13.3 %	17.3 %	95.4 %	94.1 %	94.3 %
FRL	329	133,832	31.8 %	45.6 %	94.7 %	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	37.9 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>	0	650
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	7,135
Violence to Staff	0	88
Possession of Weapon	0	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

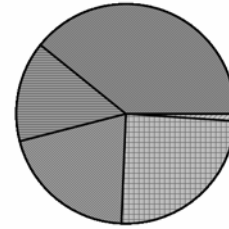
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	374	1.7 %
1	2	1.1 %	689	2.9 %
2	0	0.0 %	259	1.1 %
3	0	0.0 %	163	0.7 %
4	0	0.0 %	107	0.5 %
5	0	0.0 %	53	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/Alaskan Native (1.1%)
- Asian/Pacific Islander (24.6%)
- Hispanic (20.3%)
- Black/African American (14.8%)
- White (39.2%)

## Student/Teacher Ratio

Grade	School	District
K*	23:1	26:1
1	18:1	17:1
2	21:1	18:1
3	21:1	20:1
4	32:1	28:1
5	29:1	29:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Classification:** Did Not Make Adequate Yearly Progress     **Designation:** Watch List

Tanaka Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2005-2006 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	13 %	49 %	29 %	9 %	8 %	43 %	38 %	11 %	8 %	38 %	35 %	19 %	11 %	48 %	31 %	10 %

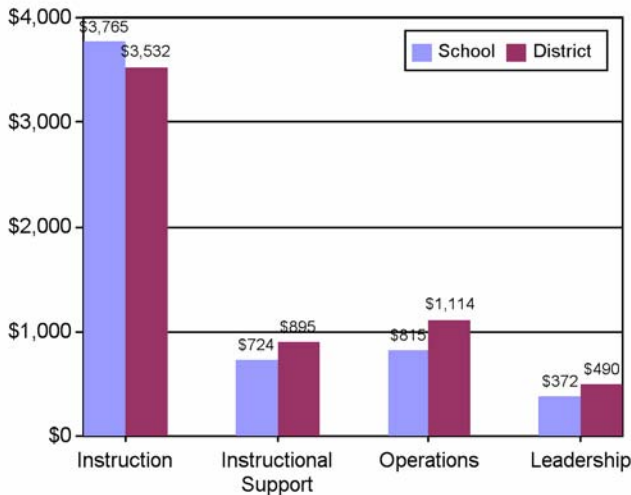
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tanaka ES Total Cost Per Pupil = \$5,675.85  
 District Total Cost Per Pupil = \$6,031.42

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	22.2 %	19.0 %
Arts	N/A	22.2 %
English	N/A	31.4 %
Foreign Language	N/A	24.2 %
Mathematics	N/A	27.1 %
Science	N/A	26.5 %
Social Studies	N/A	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	96.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

05-06	04-05	03-04
89.0 %	87.0 %	N/A

'N/A' indicates the data are not available.

Tanaka Elementary School provides for two-way communication with parents, family and community. Administration, teachers and other school staff are available to provide assistance, answer questions and help resolve concerns. Voice mail and direct teacher websites/e-mail are used to leave messages and to check assignments and class events. School staff is available at Meet and Greet Night, Multicultural Family Evening, Parent-Teacher Conference Week and other school activities. The school website and online accountability report provides viewers with campus specific information, events calendar, assessment data and photos of school events. A looped slide show on a flat panel monitor in the lobby provides visitors with current events information. Trimester Parent Teacher Association (PTA) newsletters and individual classroom communications contain important information about programs/events and student progress. Parent participation in PTA, surveys and committees are other opportunities to ask questions and to express opinions. Written communications (letters/memos, school folders, handbooks) are distributed to parents regarding school events, safety, discipline concerns, assessment dates and other relevant information.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*